

Handout 2

Data sheet for understanding number (poor example completed):

CODE for numbers (highest number includes all of the pre-skills listed):

0 – no response

1- points to the NUMBER when ask

2- knows the name of the NUMBER if ask to identify it

3 –knows the VALUE OF NUMBERS if ask to identify it and can show you with manipulatives

4 –can find a set with the specific NUMBER of objects out of multiple sets

5 –can form the NUMBER.

Initiation: James will count and model use of number correctly 9 out of 10 times in real life settings.

Competency: Counting

Generalization: applied to real life

Embedded Skill: Counting

T- TEACHER

TA – ASSISTANT

O - OTHER

DATE	8	9	10	11	12	13	15	20	25	30
12-5-11	5	5	1	2	2	2	3	0	0	0
12-8-11	5	5	1	3	4	3	3	1	1	1
12-12-11	5	2	2	2	2	2	2	1	1	0
12-14-11	5	3	4	4	4	3	3	1	1	0
12-16-11	5	4	5	4	4	4	4	1	1	0
12-17-11	5	5	5	4	4	4	5	1	1	0
12-19-11	5	5	5	4	5	4	5	1	1	0

	12-5-11	12-8-11	12-12-11	12-14-11	12-16-11	12-17-11	12-19-11	
WHERE	Room A	Room B	Room A	Room B	Room A	Room B	Room A	
WITH	T	TA	TA	T	T	TA	T	
MATERIAL	Cards/sets	Cards/sets	Cards/pictures	Cards/pictures	Cards/ pictures	Cards/ pictures	Cards / pictures	

NOTES: